## LearninCov - Learning in pandemic times: Anxiety, cognitive capacities and decision-making of university students

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General	
Identification	
Detailed name	Learning in pandemic times: Anxiety, cognitive capacities and decision-making of university students
Sign or acronym	LearninCov
CNIL registration number, number and date of CPP agreement, AFSSAPS (French Health Products Safety Agency) authorisation	2-20970
General Aspects	
Medical area	Infectious diseases Psychology and psychiatry
Study in connection with Covid- 19	Yes
Health determinants	Lifestyle and behavior Social and psychosocial factors
Keywords	Anxiety; Cognition; Covid-19; Decision-making; Mental health; Risk; Uncertainty
Scientific investigator(s) (Contact)	
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Organization	Aix-Marseille Université
Collaborations	
Funding	
Funding status	Public
Details	AMSE; ANR
Governance of the database	
Sponsor(s) or organisation(s) responsible	AMSE
Organisation status	Public
Presence of scientific or steering committees	Yes
Labelling and database evaluation	DPD CNRS; AMU ethics committee; AMSE scientific direction
Additional contact	
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Main features	
Type of database	
Type of database	Study databases
Study databases (details)	Case control study
Database recruitment is carried out by an intermediary	An administrative base or a register
Base or register (detail)	AMU students
Database recruitment is is made on the basis of:	Another treatment or procedure
Database recruitment is carried out as part of an interventional study	Yes
Details	Performed at individual level
Database objective	
Main objective	This research project aims at better understanding the consequences of this major, sudden, and society-wide shock on university students who, by definition, are at the doorstep of their professional life and need substantial cognitive resources to make the most of their university training. We investigate the following question: Does the anxiety generated by the Covid-19 pandemic affect the learning and decision-making capacities of students and, if yes, by how much and through which channels? We specifically test the impact of the negative labor-market and social consequences of the Covid-19 crisis on students' cognitive abilities, confidence and locus of control, expectations, risk preferences, and mental health. In order to uncover mechanisms and allow sharper recommendations about student support policies, our study is designed to quantify the relative importance of worries regarding future labor- market opportunities and the impairment of social life and network, test the role of the competitive pressure, and perform a variety of heterogeneity analyses to identify particularly vulnerable groups such as female, low economic background and depression-prone students.

The survey will include around 2,000 randomlyselected students from different faculties and at different stages of their studies at the Aix-Marseille University (AMU). The student body at the AMU is diverse with regard to gender composition and socio-economic background of the students. Accessing participants of different characteristics and from different fields and levels of study will allow us to uncover the underlying mechanisms.

## Population type

Age	Adulthood (19 to 24 years)
Population covered	General population
Pathology	
Gender	Male Woman
Geography area	Regional
French regions covered by the database	Provence - Alpes - Côte d'Azur
Data collection	
Dates	
Date of first collection (YYYY or MM/YYYY)	2021
Date of last collection (YYYY or MM/YYYY)	2021
Size of the database	
Size of the database (number of individuals)	[1000-10 000[ individuals
Data	
Database activity	Current data collection
Type of data collected	Declarative data Utility / preference data
Declarative data (detail)	Internet self-questionnaire
Presence of a biobank	No

## Procedures

Followed pathology

Promotion and access

Promotion

Access

Access to aggregated data

Free access